

# Effects of inhibitory stimulation of visual area V5/MT on visual speech recognition

## Introduction

### How does the brain recognize visual speech?

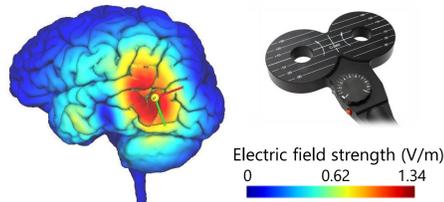
- Neural pathways for auditory speech processing are well-defined, but pathways for visual speech remain unclear<sup>1</sup>
- Visual speech recognition relies on the perception of visible articulator movements,<sup>2</sup> suggesting a role of visual motion areas of the cortex such as the middle temporal visual area (V5/MT)<sup>3</sup>
- Hypothesis:** If area V5/MT is critical for visual speech recognition, then transcranial magnetic stimulation (TMS) applied over V5/MT should disrupt visual speech recognition response times and accuracy

## Methods

### Experiment 1: Comparison of effective and placebo TMS of V5/MT

- 28 right-handed native German speakers ( $M$  age = 23.2 years,  $SD$  = 4.4)

Effective or placebo TMS applied to V5/MT in separate sessions prior to recognition tasks



Speech recognition task

SYLLABLE



Response:  
Same or different?

Person recognition task

PERSON



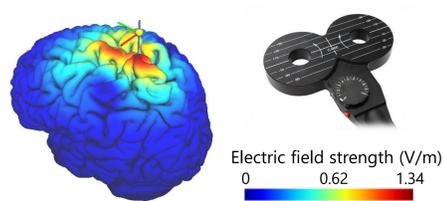
1000 500 1890 300 1890 Time (ms)

- Bilateral cTBS (600 pulses) at 90% of active motor threshold
- fMRI-localized  $M$  V5/MT coordinates ( $x, y, z$ ) = (-46, -74, 5)
- 2x2 within-participants design
- Factors: TMS (effective, placebo) and task (speech, person)

### Experiment 2: V5/MT versus vertex stimulation

- 24 right-handed native German speakers ( $M$  age = 25.2 years,  $SD$  = 5.5)

V5/MT or vertex brain regions stimulated in separate sessions prior to recognition tasks



Speech recognition task

SYLLABLE



Response:  
Same or different?

Motion recognition task

DIRECTION

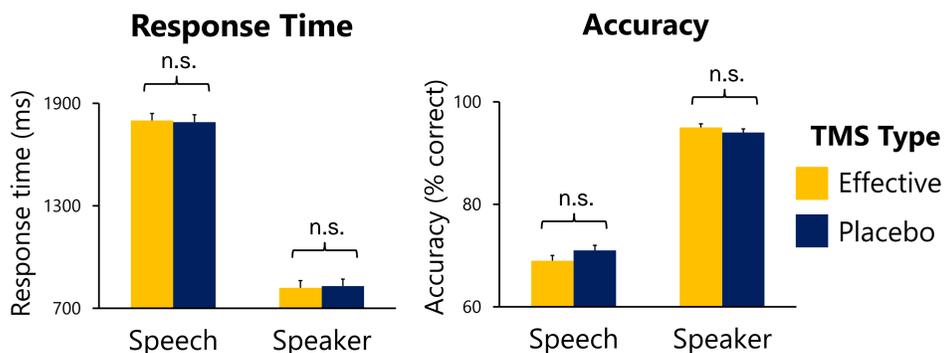


1000 500 1890 300 1890 Time (ms)

- Bilateral cTBS (600 pulses) at 100% of active motor threshold
- Vertex coordinates ( $x, y, z$ ) = (-1, -15, 74)
- 2x2 within-participants design
- Factors: region (V5/MT, vertex) and task (speech, motion)

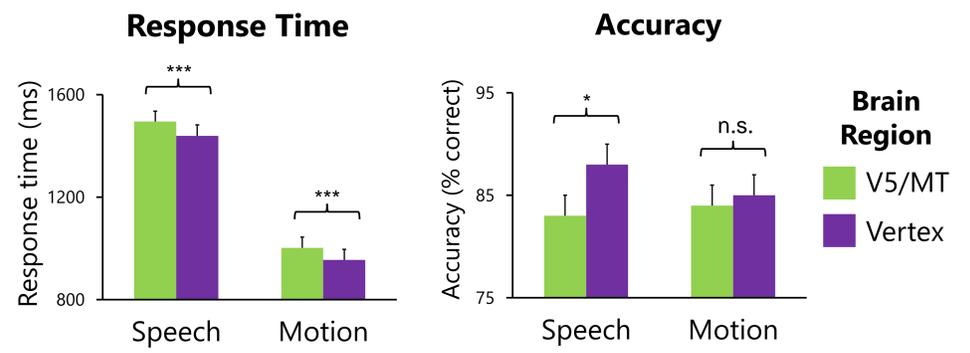
## Results

### Experiment 1: No effects of V5/MT stimulation relative to placebo stimulation



- No differences in response times and accuracies following effective versus placebo stimulation for either task

### Experiment 2: TMS of V5/MT disrupted the recognition of visual speech and motion relative to vertex stimulation



- V5/MT > Vertex for both Speech and Motion recognition ( $p < .001$ )
- V5/MT < Vertex for speech recognition ( $p < .05$ )

## Discussion

### Experiment 2 findings suggest a causal role of V5/MT responses in the recognition of visual speech

- V5/MT integrity benefitted the speed and accuracy with which speech syllables were discriminated
- Facial motion information may transit through V5/MT<sup>3,4</sup>

### Several possible reasons for lack of TMS effects on visual speech recognition in Experiment 1

- 40% of participants reported effective stimulation as more intense than placebo in Exp. 1; 10% in Exp. 2
- Lower stimulation intensity in Exp. 1
- Single speaker presented in Exp. 2

### Acknowledgements

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### V5/MT may work together with form-based visual processing regions<sup>5</sup> and multimodal regions<sup>6</sup> to recognize visual speech

<sup>1</sup>Bernstein, L. E., & Liebenthal, E. (2014). Neural pathways for visual speech perception. *Frontiers in Neuroscience*, 8, 386.

<sup>2</sup>Chandrasekaran, C., & Ghazanfar, A. A. (2011). When what you see is not what you hear. *Nature Neuroscience*, 14(6), 675-676.

<sup>3</sup>Borowiak, K., Schelinski, S., & von Kriegstein, K. (2018). Recognizing visual speech: Reduced responses in visual-movement regions, but not other speech regions in autism. *NeuroImage: Clinical*, 20, 1078-1091.

<sup>4</sup>Paulesu, E., Perani, D., Blasi, V., Silani, G., Borghese, N. A., De Giovanni, U., ... Fazio, F. (2003). A functional-anatomical model for lipreading. *Journal of Neurophysiology*, 90(3), 2005-2013.

<sup>5</sup>Thirkettle, M., Benton, C. P., & Scott-Samuel, N. E. (2009). Contributions of form, motion and task to biological motion perception. *Journal of Vision*, 9(3), 28-28.

<sup>6</sup>Hall, D. A., Fussell, C., & Summerfield, A. Q. (2005). Reading fluent speech from talking faces: Typical brain networks and individual differences. *Journal of Cognitive Neuroscience*, 17(6), 939-953.