

# Exploring the effects of visuomotor synchrony, touch, and human form on the embodiment of virtual hands in children

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## Introduction

Embodiment is the sensation of ownership and control (agency) over one's body. This is driven by the successful integration of multisensory signals (e.g., visual, tactile, proprioceptive) and top-down knowledge about the body [1]. Embodiment typically occurs when signals are congruent (i.e., synchronous movement or a similar form (appearance)). Yet, adults embody non-human body parts like a robot hand [2]. The role of multisensory processes develop across childhood [3] but little is known about the effects of such processes on children's own-body representation.

## Methods

### The effects of movement, touch and form on children's embodiment for virtual hands.

In two experiments, participants played a virtual reality bubble-popping game. A virtual hand moved synchronously with the participant's own movements, and asynchronously (the hand was temporally and spatially incongruent).

#### Questions

"During the game did you sometimes feel":

**EXP. 1** scale 0-1 (No-Yes)

**Ownership:** the hand was your hand or belonged to you

**Agency:** you were moving the hand?

**EXP. 2** scale 0-10 (Not at all-Yes lots and lots)

**Ownership:** the hand/block felt like my own hand

**Ownership:** the hand/block felt like part of my own body

**Agency:** I was in control of moving the hand/ block

**Location:** my own hand was in the same place as the hand/block

**Tool:** the hand/block felt more like a mouse than part of my body.

## Methods

### EXP. 1

N = 117 (4-14 years,  $\bar{X}$  = 9)

3 haptic feedback groups:

**Congruent** (on bubble hit) N = 40

**Delayed** (1-2 secs delay) N = 37

**No haptics** N = 40

### EXP. 2

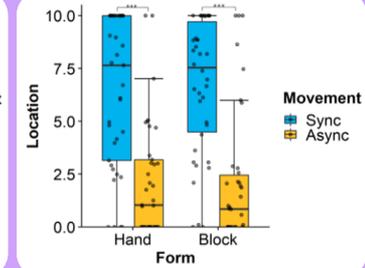
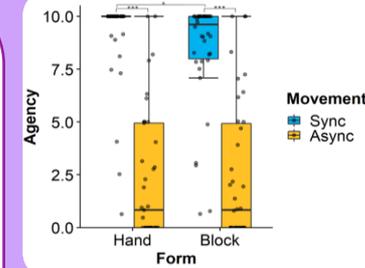
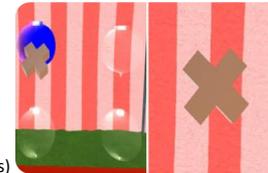
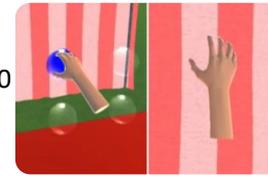
N = 80 (5-14 years,  $\bar{X}$  = 9)

2 virtual form groups:

**Hand** (human) N = 40

**Block** (non-human cross) N = 40

(Figs present data from Exp. 2, medians and IQRs)



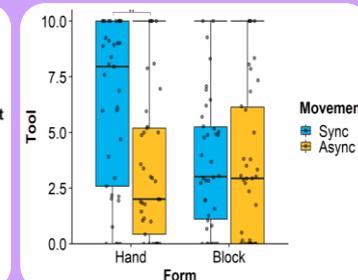
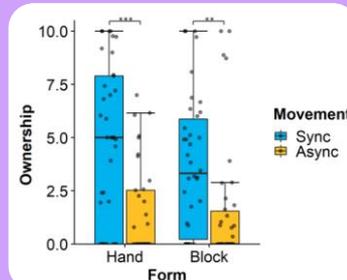
## Results

### EXP. 1

- No effect of haptic touch across conditions
- Increased agency ratings after synchronous movement (but not ownership).

### EXP. 2

- Higher embodiment after synchronous movement on all Qs (ownership, agency, location, tool).
- No difference between forms on ownership, agency, location.
- Tool: higher ratings for the hand vs. block. Effect of movement synchrony for the Hand only.



## Take away

- Visuomotor synchrony influenced embodiment for virtual hands
- Children embodied a non-human block to some degree – provided visuomotor signals were congruent
- Yet, only the hand in the synchronous movement condition was described as feeling like part of the body, rather than like a tool (e.g., a mouse).

## Discussion

- Overall dominance of visuomotor synchrony for children's embodiment.
- Children embody non-humans forms to some degree
- Embodiment is constrained by prior information about body form (i.e., tool-use).
- Both bottom-up and top-down processes are important for driving children's body representation.

## References

- [1]. Ehrsson, H. H. (2012). *The New Handbook of Multisensory Process*.  
 [2] Aymerich-Franch, L., et al., (2017). *International Journal of Social Robotics*, 9(4), 479-490.  
 [3] Cowie, D., et al., (2018). *Developmental Science*, 21(3), e12557.  
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